



PCT031. SEX BY SCHOOL ENROLLMENT BY AGE FOR THE POPULATION 3 YEARS AND OVER
 - Universe: [POPULATION 3 YEARS AND OVER](#)
 Data Set: [2001 Supplementary Survey Summary Tables](#)

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Alaska	Estimate	Lower Bound	Upper Bound
Total:	586,734	584,771	588,698
Male:	299,504	297,412	301,596
Enrolled in school:	93,757	89,764	97,750
3 and 4 years	4,191	3,239	5,143
5 to 9 years	25,346	23,698	26,994
10 to 14 years	27,849	26,044	29,654
15 to 17 years	17,236	16,142	18,330
18 and 19 years	5,607	4,568	6,647
20 to 24 years	4,065	2,856	5,274
25 to 34 years	4,873	3,966	5,781
35 years and over	4,590	3,613	5,567
Not enrolled in school:	205,747	202,439	209,055
3 and 4 years	4,483	3,171	5,795
5 to 9 years	2,923	2,065	3,781
10 to 14 years	430	29	831
15 to 17 years	925	361	1,489
18 and 19 years	4,882	3,382	6,382
20 to 24 years	14,219	12,297	16,141
25 to 34 years	35,719	32,277	39,161
35 years and over	142,166	139,873	144,460
Female:	287,230	285,397	289,063
Enrolled in school:	94,418	91,798	97,038
3 and 4 years	4,480	3,409	5,551
5 to 9 years	22,063	20,324	23,802
10 to 14 years	27,663	25,465	29,861
15 to 17 years	13,463	12,882	14,044
18 and 19 years	4,562	3,641	5,483
20 to 24 years	6,714	5,655	7,773
25 to 34 years	4,904	4,039	5,769
35 years and over	10,569	9,449	11,689
Not enrolled in school:	192,812	189,571	196,053
3 and 4 years	6,629	4,824	8,434
5 to 9 years	2,152	1,507	2,797
10 to 14 years	1,196	310	2,082
15 to 17 years	1,129	621	1,637
18 and 19 years	3,399	2,726	4,072
20 to 24 years	10,765	9,199	12,331
25 to 34 years	37,768	35,798	39,738
35 years and over	129,774	128,099	131,449

Notes

The 2001 Supplementary Survey universe is limited to the household population and excludes the population living in institutions, college dormitories, and other group quarters. Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate is represented through the use of a confidence interval. The confidence interval computed here is a 90 percent confidence interval and can be interpreted roughly as providing 90 percent certainty that the true number falls between the lower and upper bounds.

School enrollment estimates from the 2001 Supplementary Survey will tend to be lower than similar estimates from Census 2000 and the Current Population Survey because the school enrollment estimates from the 2001 Supplementary Survey do not include individuals residing in group quarters, such as college dormitories.

Click on the table title to access subject characteristics and code lists related to this table.

1. An "m" entry in the lower and upper bound columns indicates that too few sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
2. An "n" entry in the lower and upper bound columns indicates that no sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
3. An "l" entry in the estimate column indicates that no sample observations were available to compute an estimate.
4. An "l" following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An "u" entry in the lower and upper bound columns indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An "c" entry in the lower and upper bound columns indicates that the estimate is controlled. A statistical test is not appropriate.